



Hobletts Manor Junior School Governors' Parent/Carer Questionnaire Autumn 2022

Number of children on roll: 227

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1	My child is happy at this school	84 71%	34 28%			1 1%
2	My child feels safe at this school	86 73%	31 26%			1 1%
3	The school makes sure its pupils are well behaved	48 44%	59 54%	1 1%		1 1%
4	My child has been bullied and the school dealt with the bullying quickly and effectively	5 17%	12 40%		1 3%	12 40%
	My child has not been bullied.					
5	The school makes me aware of what my child will learn during the year.	60 51%	58 49%			
6	I have raised concerns with the school and they have been dealt with properly.	30 48%	29 47%		2 2%	1 1%
	I have not raised concerns with the school					
7	Does your child have special educational needs and/or disabilities (SEND)? (yes or no) If no please go straight to question 8.					
	'My child has SEND, and the school gives them the support they need to succeed.'	7 39%	9 50%	2 11%		
8	The school has high expectations for my child.	54 48%	49 44%	2 2%		7 6%
9	My child does well at this school.	67 60%	44 39%			1 1%
10	The school lets me know how my child is doing.	59 53%	52 47%			
11	There is a good range of subjects available to my child at this school.	76 64%	41 35%	1 1%		
12	My child can take part in clubs and activities at this school.	48 55%	36 41%	2 2%		1 1%
13	The school supports my child's wider personal development.	48 45%	52 49%	1 1%		5 5%
14	I would recommend this school to another parent	Yes 118 100%		No		

Thank you so much to all our families who shared their views. Our partnership is really important and your feedback a key element in our evaluation of the impact of our work. It is important that our families feel that their voice is heard and should you have any suggestions that could inform our next steps, please do let us know. Similarly, if ever you have a question, query or concern, please do come and talk to us.

A further opportunity for our families who have children with Special Educational Needs/Disabilities will follow in the spring term.