



# Hobletts Manor Junior School

Learning and Achieving Together



## The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

**2023/2024**

Commissioned by



Department  
for Education

Created by





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## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>Continue to deliver a high quality PE programme through sustained exposure to a broad range of sports and physical activity which at least meets the requirements of the National Curriculum</li><li>Increase afterschool clubs offer to include non-competitive physical sports – e.g. gymnastics and drama</li><li>Provide opportunities for children in Year 6 to develop leadership skills (sports leaders/healthy activity leaders and eco champions) throughout the academic year</li><li>Provide opportunities for all children to take part in at least 1 intra school competition across the academic year</li><li>Increase girl's participation in extracurricular activities</li></ul>	<ul style="list-style-type: none"><li>All children received a minimum of 2 hours PE weekly in addition to enrichment opportunities within and beyond the school day.</li><li>Broader range of after school club offered compared to previous year.</li><li>Club data evidences increased numbers of children participating in extra-curricular activities cc previous year.</li><li>Increase in girl's participation in extracurricular involvement (66% on previous year).</li><li>Doubling in Sports Leaders across the year (6 to 12) with greater numbers of leader led activities at break and lunch.</li><li>Pupil voice indicates children in lower years are more confident and keen to become leaders themselves.</li><li>Representation at Cross country, Tag Rugby and Girls Football events in addition to cohort specific events and tournaments.</li><li>Success in inter competition – School Games County final (Basketball, Ultimate Frisbee and Inclusion Golf/Cricket)</li><li>Increase in girl's participation in extracurricular involvement (66% on previous year)</li></ul>	<ul style="list-style-type: none"><li>Undertake stock take to ensure high quality resources are in place to meet need.</li><li>Continue to look to expand provision through external links.</li><li>Undertake pupil voice/parent/carer survey to gauge interest and demand for additional clubs.</li><li>Source bespoke in house training to support the leaders to succeed.</li><li>View DSSN calendar in summer term to forward plan events for academic year 2024/25.</li><li>Maintain current level of competition entries with more staff now leading on these events to boost confidence</li><li>Look to further enhance opportunities</li></ul>

<ul style="list-style-type: none"> <li>• Maintain high profile of sport across the school community.</li> <li>• Increase percentages of children with SEND participating in both extra-curricular activity and Inter school sport.</li> <li>• Gain School Games Mark Gold accreditation.</li> <li>• Opportunities for Continued Professional Development.</li> </ul>	<ul style="list-style-type: none"> <li>• Profile of sport remains high – newsletter items, celebration assemblies, sports week, competition and festival participation.</li> <li>• Increased percentages of pupils participating and increased numbers of events attended - 4 teams entered into Boccia festival, creation of SEND football team, Can Do festivals attended throughout the year, Inclusion Cricket and Golf</li> <li>• School accredited with the School Games Mark Gold award evidencing the schools commitment and dedication to the promotion of PE and sporting activity within school and the wider community</li> <li>• Attendance at county led conferences and termly PE lead meetings with information cascaded to the team.</li> <li>• Staff leadership of activities during sports week.</li> <li>• Children have been able to attend more specialist events that can cater for their needs which has increased staffing knowledge for adaptations within their lessons but also increase opportunities for all children to access them</li> </ul>	<ul style="list-style-type: none"> <li>• Book sports week for next academic year and look to increase number of sessions per day based on feedback.</li> <li>• Ongoing</li> <li>• Ongoing</li> <li>• Continue to develop opportunity to develop skills and confidence of the staff team</li> </ul>
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## Key Priorities and Planning

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>To design a bespoke year long learning programme, based on skills test outcomes, targeted to further develop staff confidence, knowledge and skills (team and individual coaching, team teaching). Annual staff confidence questionnaire outcomes to evidence impact of training and continue to inform programme of Professional Development.</li> <li>Development of Leadership Skills of PE through DSSN membership, attendance at annual conference and completion of Level 6 course</li> </ul>	Staff and pupils	<b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none"> <li>The outcome, confident delivery of high quality PE lessons leading to positive pupil outcomes and attitudes.</li> <li>Resources support the delivery of high quality PE.</li> <li>Leadership opportunities for staff during Sports Week and through attendance at DSSN events identified.</li> </ul>	<p>£5800 – cost for employing a sports coach for lunch/extra curricular clubs along with upskilling our staff in the delivery of PE and support staff in organized activities at break and lunch times</p> <p>£5478.50 – Cost for Sport enrichment programme. Targeted children receive 1-2-1 or small group support in order to build confidence/understanding across the school where this has been identified through assessment or with the InCo/Head to meet the needs of pupils on roll</p> <p>£180 – attendance at Herts. Primary PE conference.</p> <p>£5000 training</p>
<p><b>Ensure that PE and sport retain a high profile across the school and its community</b></p> <ul style="list-style-type: none"> <li>Opportunities to further enhance teaching and learning sought through links with clubs, sporting associations, athletes and cross curricular links.</li> <li>Retain high profile of sport in celebration assemblies and through newsletters' incorporating out of school achievements, School Sports Week.</li> <li>Establish Sports Crew to help promote activity at break and lunch times.</li> </ul>	Staff and pupils	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the CMO guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity/day, of which 30 mins should be in school.</p> <p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports &amp; activities offered to all.</p>	<ul style="list-style-type: none"> <li>Positive attitudes to sport and physical activity shared and promoted across the school community</li> <li>Increased participation levels in sport and physical activity</li> <li>Broader range of opportunities to experience different sports offered</li> <li>Enhanced knowledge and understanding of the importance of sport and physical exercise and its link to a healthy lifestyle</li> <li>Pupils who engage in competitive sport both inside and outside school acknowledged.</li> </ul>	<p>£1940 – Cost for having workshops run throughout School Sports Week</p> <p>£1683 – Cost for being a member of our school sports partnership (DSSN) which gives access for training, competitions and events throughout the year for all staff and children</p> <p>£300 – cost to cover staff to enable them to attend sporting events</p> <p>£150 – Cost for a 6 week nutrition and sport lead programme run by Watford FC community trust</p> <p>£214 – Cost for a specialist Dance company to come in to help develop dance for all boys which was indicated on pupil feedback to show need to develop and to work with staff to improve confidence</p>



## Key Priorities and Planning

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Increase the engagement of pupils, including targeted groups in physical activity throughout each and every school day, beyond the 2 hours PE a week, at intra and inter school level</b></p> <ul style="list-style-type: none"> <li>Review range of extracurricular clubs on offer throughout the year</li> <li>Review lunchtime and break time activities</li> <li>Train Sports Crew Leaders to support organised games at break and lunch times Support those targeted via the</li> <li>Support coaches in PE lessons to ensure high-quality delivery, with a focus on preparing pupils for competitions leading to increased participation and enjoyment.</li> <li>Monitor log of pupils who have participated in inter competitions. –</li> <li>Identify events where those can attend</li> <li>Develop links with local schools to look for opportunities to create friendly competitions.</li> <li>Continue to celebrate achievements and successes in assemblies and newsletters.</li> <li>Invite club coaches in to lead assemblies, give taster sessions etc. to raise the profile and interest in competitive sport</li> <li>Maximise teams entering into sports events, fixtures and leagues through ongoing DSSN membership.</li> </ul>	All pupils	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> <li>Enhanced organised activity at lunchtime leading to increased participation across the school.</li> <li>DSSN membership schedule used to identify opportunities for inter school activities</li> <li>Continued use of the Daily Mile track to allow children the opportunity to have 10 active minutes per day in addition to Break/Lunch/PE</li> <li>Curriculum topics for PE linked to upcoming competitions impacting children's confidence and knowledge</li> <li>Increased proportion of pupils representing the school in inter competition</li> <li>Programme of workshops to support development in addition to the 2 hours of PE already delivered.</li> <li>Pupils report feeling better supported and more inspired to participate in other sports</li> <li>Links developed with local primary schools to expand the opportunities for all</li> <li>All pupils to have opportunity to participate in intra activities</li> </ul>	<p>£1050.87 – resource costs to support pupils across the day to undertake activity.</p> <p>£1710 – Cost for transport for children to attend events and competitions throughout the year</p>

## Key Achievements 2023-2024

Activity/Action	Impact	Comments
<p>To design a bespoke year long learning programme, based on skills test outcomes, targeted to further develop staff confidence, knowledge and skills (team and individual coaching, team teaching).</p> <p>The outcome, confident delivery of high quality PE lessons leading to positive pupil outcomes and attitudes.</p>	<ul style="list-style-type: none"> <li>Increased involvement by staff in the delivery and leadership of PE and Sport</li> </ul>	Continued Professional Development based on outcomes of staff voice.
<p><b>Ensure that PE and sport retain a high profile across the school to continue to:</b></p> <ul style="list-style-type: none"> <li>promote positive attitudes to sport and physical activity across the school community</li> <li>increase participation levels in sport and physical activity</li> <li>increase range of opportunities to experience different sports</li> <li>increase knowledge and understanding of the importance of sport and physical exercise and its link to a healthy lifestyle To encourage and acknowledge the number of pupils who engage in competitive sport both inside and outside school</li> </ul>	<ul style="list-style-type: none"> <li>Pupil Voice evidences increasingly positive attitudes to sport and physical activity</li> <li>Increased participation at all levels, including intra, inter and extra-curricular activities</li> <li>Pupil Voice evidences enhanced understanding of the impact of activity on physical and mental health.</li> <li>Sports Week and links to clubs and local schools provided pupils with opportunities to participate in sports beyond the school's core offer.</li> </ul>	Continue to develop and enhance.
<p><b>Increase the engagement of pupils in physical activity throughout each and every school day, beyond the 2 hours PE a week currently offered through the offer of:</b></p> <ul style="list-style-type: none"> <li>a range of physical activities at playtimes and lunchtimes</li> <li>competitive and non-competitive, individual and team based</li> <li>extracurricular clubs</li> <li>To increase proportion of pupils representing the school in inter competition</li> </ul>	<ul style="list-style-type: none"> <li>Increased numbers of teams, fixtures, leagues and events in 2023/24 compared with 2022/23</li> <li>19 individual football matches (87 children represented the school), 2 football tournaments</li> <li>Participation in a further 19 sports tournaments throughout the year</li> <li>Success in inter competition – School Games County final (Dodgeball, Ultimate Frisbee and Inclusion Golf/Cricket) Girls football winners and regular top 3 sports at all other events</li> <li>Pupil Voice evidences pupils feel confident at all events by being able to compete with prior knowledge. <i>Links developed with local primary schools to expand the opportunities</i></li> <li><i>Log used to target specific vulnerable pupils.</i></li> <li>Increased percentages of children with SEND participating in both extra-curricular activity and Inter school sport - 4 teams entered into Boccia festival, creation of SEND football team, Can Do festivals attended throughout the year, Inclusion Cricket and Golf</li> <li><i>Year 4/5 Football/Netball teams created to target low sports take up for girls in Year 5. -Girls only festivals attended to target gaps in participation.</i></li> </ul>	<p>Pupil and staff voice to inform Sports Week 2025</p> <p>Continue to maximize opportunities.</p>

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority is given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Statistics	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	Due to demand for pool space and transport we have been restricted to one swimming slot per week. Currently Year 5 go in the autumn, Year 4 in the spring and Year 3 in the summer. Those in year 6 that have not achieved NC by the end of year 5 have the opportunity to swim in the summer.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	Range of strokes accessed by those that have achieved NC in 25 metres. Initial priority is to develop a strong stroke that enables NC standards to be met.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Those in year 6 that are unable to swim have been given three opportunity to go along with Year 3 in the summer term. Extra sessions for top up lessons are not available due to high demand from all schools in the area for lessons and the short term closure of another local swimming centre (Berkhamsted) has placed increased demand on this.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Lessons are undertaken by the local Swimming Centre – Everyone Active Hemel Hempstead.

Signed off by:

Head Teacher:	Sally Short
Subject Leader or the individual responsible for the Primary PE and sport premium:	Stephen Wallis
Governor:	Daniel Taylor (Chair of Governors with a responsibility for PE and Sports Premium)
Date:	22/07/24