



Hobletts Manor Junior School

Learning and Achieving Together



Evidencing the Impact of the Primary PE and Sport Premium

2022/2023

Commissioned by
Department for Education

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none">• Sustained exposure and impact in delivering a whole school PE programme• Introduction of more varied afterschool clubs to include non competitive physical sports – e.g. yoga and Gymnastics• Implementation of the Daily Mile Initiative with all years actively taking part daily• Opportunities for children in Year 6 to become sports leaders/healthy activity leaders and eco champions throughout the academic year• Opportunity for all children to take part in at least 1 intra school competition in the academic year 2022/23 (Cross Country)• Increase in girl's participation in extracurricular involvement (41% on previous year – Autumn Term 2022)• Profile of sport remains high – newsletter items, celebration assemblies, sports week, wide variety of competitions and festivals attended• Importance of physical exercise remains high – Active 30:30• School accredited with the HfL Wellbeing Award and School Games Mark Gold award (Summer 2022)• Opportunities for Continued Professional Development• Success in level 2/3 competition – 3 x School Games County final (Basketball, Ultimate Frisbee and Inclusion Golf/Cricket) | <ul style="list-style-type: none">• To create further opportunities for children to showcase and perform in both gymnastics and dance from skills learnt in curriculum lessons. (pupil voice highlights the need to use the stage for performances and allow for them to display – taken June 2022) Implementing to all year groups in PE lessons• To increase the number of children successfully completing the National Curriculum (NC) required standard for swimming and water safety at the end of Key Stage 2 through the re organisation of swimming across the school for 2022/23 – To identify all children that require additional time and support and give them the opportunity in Year 6 to achieve this. Targeted delivery date: Summer term 2023 – (80% pass rate – Autumn 2022)• To increase percentages of children with SEND participating in both extra-curricular activity and Inter school sport – 4 teams entered into Boccia festival, creation of SEND football team, Can Do festivals attended throughout the year• Encourage the least active children to become more engaged in PE & sports more regularly through leadership opportunities with the infants• To further increase staff confidence in delivering PE as part of the curriculum.• Continue to raise the profile of the importance and benefits of physical exercise and sport – Sports week |



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| Meeting national curriculum requirements for swimming and water safety | 2022/23: |
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| Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres. N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school. | 81% |
| Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. | 81% |
| Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 81% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |



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| Academic Year: 2022/23 | | Total fund allocated: £18,340 (Actual spend £) | Date Updated: June 2023 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 7.6% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding £1400 | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Increased engagement of children in physical activity throughout each and every school day, beyond the 2 hours PE a week currently offered through the offer of:</p> <ul style="list-style-type: none"> a range of physical activities at playtimes and lunchtimes competitive and non competitive, individual and team based extracurricular clubs involvement in the DSSN activity schedule | <p>Review range of extracurricular clubs on offer throughout the year</p> <p>Review lunchtime and break time activities</p> <p>Train Sports Crew Leaders to support organised games</p> <p>Sports Support Coach to support organised games at lunchtime</p> <p>External sports coaches (Launched Oct 2022) in place to aid our young sports leaders to</p> | <p>N/A</p> <p>Costs covered by DSSN membership (£1,368)</p> | <p>Club numbers have increased in line with the data impact report for clubs which has led to more children attending Inter competitions as a result in Cricket, Football, Basketball, Dodgeball and Netball</p> <p>Break and Lunchtimes are now supported by our Sports support coach and an external sports coach (Challenge Sports) to help create and run</p> | <p>A review of clubs provision and provider moving forwards took place in Autumn 2021 (ball skills). A new system was implemented in Autumn 2022 and reviewed throughout the year to ensure good coverage and impact with regular pupil voices.</p> <p><i>Clubs to continue to be increased and responsive to pupil voice outcomes (Spring Term) and club numbers/demand 2022/23 Organisation of year groups within clubs aid children's confidence levels. Continue</i></p> |

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| | <p>deliver a wider variety of options during break and lunch times to increase engagement in physical activity</p> | | <p>a variety of activities alongside the school sports leaders</p> | <p>to review lunchtime and playtime activities Further opportunities to those that attend to participate in Inter matches with other schools Level of subsidy currently is not sustainable in the long term. Club costs per child have been increased to reflect this. Impact: Autumn term (152 – 2020/21 cc 145 – 2021/22) Summer term (124 – 2020/21 cc 142 -2021/22) Continue to monitor</p> |
| | <p>Continued use of the Daily Mile track to allow children the opportunity to have 10 active minutes per day in addition to Break/Lunch/PE</p> | <p>No cost to school due to successful funding</p> | | <p>Continued implementation of Daily Mile throughout the school. Re organised in response to CV19 as appropriate to ensure continuation. Maintenance of the track due to wear and tear – possible financial outlay in future due to size of the track</p> |
| | <p>Renew DSSN membership</p> | <p>£1.368</p> | <p>Children actively using the Daily Mile as part of their class/bubble throughout the year. Increase in children completing non-stop movement for at least 10 mins. Used each term ensuring the</p> | <p>Continue membership of DSSN 2022/23</p> |

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| | | | children had access to at least 2 intra/inter competitions (Cross Country). In addition we took part in 3 intra competitions (Year 4 Speed Stacking, Boccia – all years, Year 6 Basketball Shootout). 3 boys and 2 girls Football teams entered into local league along with a range of school games events – Basketball, Athletics, Boys Cricket, Girls Cricket, various Football tournaments together with a range of SEND activities | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 43.6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding £8,000 | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to ensure that PE and sport retain a high profile across the school to: <ul style="list-style-type: none"> promote positive attitudes to sport and physical activity increase participation levels in sport and physical activity increase range of opportunities to taste different sports increase knowledge and | Look for opportunities to further enhance teaching and learning through links with clubs, sporting associations and sports people Raise the profile of sport in celebration assemblies and through newsletters' incorporating out of school | £5000 £3000 | Employment of a sports coach and sports coaching company to deliver sessions both in curriculum and after school. As well as support for tournaments to allow more opportunities for children to take part Cover used to allow sports lead to be released to attend training and upskilling throughout the year Children are developing a | Children to continue their knowledge through workbooks that have been distributed and to be looked at upon their return in Jan 2023 Cost of sessions although reduced are prohibitive without the relevant funding and are only able to go ahead with this. |

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| <p>understanding of the importance of sport and physical exercise and its link to a healthy lifestyle</p> | <p>achievements</p> <p>Enhance teaching and learning through cross curricular links. Organise School Sports Week (Summer 2023)</p> | | <p>more positive growth mindset and have used phrases from the athletes to know they can succeed no matter what</p> <p>Activities during School sports Week provided children to become more actively engaged in sports activities – Cheerleading/Lacrosse/ Archery/Parkour/Hiit Circuit/Nutrition Workshops/Tag Rugby/Girls only Football/Golf/BMX</p> <p>All school staff took part in the sessions and were upskilled as a result of the delivery given.</p> <p>Sports Week provided further opportunities for children to actively engage in physical activity and learn more about a balanced diet.</p> <p>Increased understanding of the importance of nutrition and exercise.</p> <p>Evidence Base: Enrichment Document, Newsletters, Pupil Voice)</p> | <p>Continue to enhance enrichment sessions throughout the year.</p> |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 2.45% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding £450 | Evidence and impact: | Sustainability and suggested next steps: |
| To design a bespoke programme of Continued professional Development (CPD) targeted to develop staff confidence, knowledge and skills. The outcome, delivery of high quality PE lessons leading to positive outcomes and attitudes | <p>PE lead to attend relevant training, including Herts Primary PE Conference and DSSN updates, to assist in the development of PE across the school</p> <p>PE subject lead to develop a skills test to gain confidence in planning, delivery and assessment of PE</p> <p>PE lead to support identified staff in the delivery of high quality PE lessons as part of a yearlong professional learning plan appropriate for the team</p> <p>Source additional resources that will provide staff with up to date, detailed and high quality</p> | £300 | <p>Leadership skills and understanding and awareness of latest development in PE developing through attendance of key events and through participation in Level 6 course</p> <p>Established contacts made providing access to resources to support staff with increasing their confidence, knowledge and skills.</p> | <p>Staff Confidence/questionnaire to be sent out Autumn 2022 in line with the PE handbook to identify what further actions will be required – Further team teaching to be implemented next year to further support staff confidence in delivering PE</p> <p>Continue to develop Leadership Skills of PE lead through DSSN membership, attendance at annual conference and completion of Level 6 course</p> <p>Continue to source resources to support the delivery of high quality PE</p> |

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| | <p>lesson plans and ideas which they can deliver with confidence</p> <p>School policy handbook containing Long/medium term maps, policies, risk assessments along with assessment criteria i.e. pathways and matrix's has been developed and rolled out to staff</p> <p>Opportunity to get up to date information and attend workshops relevant to PE subject leadership</p> | £150 | | Develop continuum of skills document for the key stage to support the assessment of PE |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 46.35% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding £8,000 | Evidence and impact: | Sustainability and suggested next steps: |
| Improve outdoor facilities to allow children to be more active at breaks/lunch times, increased equipment for more users – less waiting times and to support extracurricular activity and demand based on children led feedback | Install a new Outdoor exercise equipment can access equipment for use at break/lunch as well as during curriculum and extracurricular clubs | £5,500 | Basketball posts purchased and installed | Legacy project to allow future users the opportunity to access this facility and use the space in a wider variety of physical activities. Undertake a maintenance programme to ensure long term upkeep costs are kept to a minimum |

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| <p>Increase the range of sports offered in the curriculum to create opportunities for team and individual sports and activities, competitive and non competitive to maximise numbers of children taking part in sport and physical activity</p> | <p>Look for opportunities to further increase range of sport offered through links with clubs, sporting associations and sports people</p> | £495 | <p>Increased range of external clubs came in to deliver in 2022/23- Hemel Hockey club, Hemel storm basketball. Ministry of air trampoline and Watford FC</p> | <p>Continue to review the range of opportunities available to all children</p> |
| <p>Purchase equipment for children to use in each class for both break/lunch and curriculum to allow all children to continue physical activity throughout the day</p> | <p>Increase in equipment to enable children to take part in sport with the purchase of further equipment</p> | £750 | <p>Kit purchased throughout the year to support and challenge children of all levels of ability and confidence. Purchase and installation of Basketball posts to playgrounds to increase options for active plays – not currently viable</p> | <p>Outcome for more focused SEND events and opportunities for next year</p> |
| | <p>Introduce Premier League Stars workshops to year 5 - 6 week programme looking at a variety of sports for 1 part of the lesson and Healthy eating/wellbeing for the other part</p> | £150 | <p>Wellbeing Week bid accepted. Outdoor plants and compost providing all children with the opportunity to try this activity, new to the vast majority with their peers and families by allowing them to experience another form of physical exercise.</p> | <p>Continue to look to action</p> |
| | <p>Review current extracurricular club provider- Implementation of a new provider to deliver clubs 4 nights a week covering a range of activities</p> | | | |
| | <p>Attendance at DSSN events by providing transport for all children to take part where applicable</p> | £1500 | <p>School minibus used to provide transport to competitions/matches/tournaments to reduce pressure on working families and those</p> | <p>Continue to look for local opportunities that can be used to target vulnerable groups to increase participation, particularly among the younger pupils.</p> |

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| | | | without own transport to allow every child that wished to attend the opportunity to do so | |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding £0 | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To Increase the number of pupils whom are the least active or do not take part regularly for the school at the inter school level.</p> <p>To increase proportion of pupils representing the school in inter competition –</p> <p>To encourage and acknowledge the number of pupils who engage in competitive sport both inside and outside school -</p> <p>To celebrate pupils who take part in competitive sport outside of school</p> | <p>Link curriculum topics for PE to upcoming competitions to help increase children's confidence and knowledge</p> <p>Support those targeted via the sports apprentice in PE lessons to ensure high-quality delivery, with a focus on preparing pupils for competitions –</p> <p>Monitor log of pupils who have participated in inter competitions. -Identify events where those can attend.</p> <p>Create links with local schools to look for opportunities to create friendly competitions.</p> | | <p>Pupils report feeling better supported and more inspired to participate in other sports</p> <p>All pupils encouraged to participate in intra activities, taking participation within school up to 93% for some events. All pupils invited to attend at least 2 intra school competitions (219 out 234 children have taken part – June 2023)</p> <p>Links developed with local primary schools to expand the opportunities for Football/netball within the school. -Log used to target specific vulnerable pupils.</p> | <p>Lasting impact on pupils which has inspired a desire to complete</p> <p>Competitive elements now delivered more effectively through curriculum PE. – with more virtual elements</p> <p>Monitor participation levels to ensure that it is still having its intended impact.</p> <p>Sports Lead to gain mini bus licence</p> <p>Sporting assemblies/show and tell</p> |

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| | <p>All staff to be aware of sporting competition calendar and support where possible</p> <p>Achievements and successes celebrated in assembly. Achievements and successes celebrated in newsletter</p> <p>Invite club coaches in to lead assemblies, give taster sessions etc to raise the profile and interest in competitive sport</p> <p>Gain DSSN membership.</p> <p>Maximise teams entering into sports events, fixtures and leagues</p> <p>All year to receive workshops to support their development in addition to the 2 hours of PE already delivered. Matt Hall (PT) Watford FC and Challenge sports to deliver the programme</p> | | <p>Year 4/5 Football/Netball teams created to target low sports take up for girls in Year 5. -Girls only festivals attended to target gaps in participation.</p> <p>Increased numbers of fixtures, leagues and events in 2022/23 compared with 2019/20 (pre Covid) 45 individual football matches completed (87 children represented the school), 5 football tournaments in addition to this. Participation in a further 19 sports tournaments throughout the year</p> <p>Increased number of teams entered into leagues, events and fixtures 2022/23 compared with 2021/22</p> <p>Children received a wide variety of informative sessions that linked both to PSHE and science as they learned about muscle/bone groups. Nutrition and sample alternatives to what they may already know. As a result we have seen an uptake in afterschool participation and an end of term pupil voice evidenced that the children had an increased understanding of</p> | |
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| | | | the effects that exercise has on the body and how to replenish lost energy when required. | |
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