



Hobletts Manor Junior School

Learning and Achieving Together



Evidencing the Impact of the Primary PE and Sport Premium

2019/2020

Commissioned by
Department for Education

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Sustained exposure and impact in delivering a whole school Physical Education (PE) programme Introduction of more varied afterschool clubs to include non competitive physical sports – e.g. yoga, snowboarding Funding for the installation of a Daily Mile Track sourced Opportunities for all children in Year 5 & 6 have to become Sports Leaders throughout the academic year Representatives for Dacorum District in the England Schools FA Regional Finals for Girls 2019/20 Winners of the Girls' National League Trust Regional Football Competition and representatives of Hemel Hempstead Town 2019/20 Opportunity for children in all years to participate in at least 2 inter school competitions in the academic year 2019/20 (Cross Country & Tag Rugby Festivals, Autumn term 2019) Increase in girl's participation across all sports to running two girl's football and two netball teams in 2019/20. Profile of sport remains high – newsletter items, half termly reports to the school community, celebration assemblies Importance of physical exercise and links to a healthy lifestyle remains high – focus through PE, Science and PSHE lessons School accredited with the HfL Wellbeing Award Opportunities for Continued Professional Development continue 	<ul style="list-style-type: none"> Further increase the number of children successfully completing the National Curriculum (NC) required standard for swimming and water safety at the end of Key Stage 2 through the re organisation of swimming across the school for 2019/20 and the identification of all children that require additional time to achieve this Increase percentages of children with SEND participating in both extra-curricular activity and Inter school sport – 27% increase in children taking part during the Autumn term compared to Autumn 2018 Continue to support the least active children to become more engaged in PE & sports more regularly Implement the Daily Mile initiative following installation of the track Further, increase staff confidence in delivering PE as part of the curriculum. Continue to retain children's understanding of the importance and benefits of physical exercise and sport



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Meeting national curriculum requirements for swimming and water safety	2019/20:
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres. N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	75% (As of Dec 2020) Top up planned for summer 2020 - cancelled due to Covid-19
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	75%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations.	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No Top up planned for summer 2020 - cancelled due to Covid-19



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Academic Year: 2019/20		Total fund allocated: £18,370 (Actual spend £16,724.62/ 91.04%)		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					7.67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding £1,410	Evidence and impact:	Sustainability and suggested next steps:	
Increased engagement of children in physical activity throughout each and every school day, beyond the 2 hours PE a week currently offered through the offer of: <ul style="list-style-type: none">a range of physical activities at playtimes and lunchtimescompetitive and non-competitive, individual and team basedextracurricular clubsinvolvement in the DSSN activity scheduleintroduction of the Daily Mile initiative following track installation	<ul style="list-style-type: none">Review range of extracurricular clubs on offer throughout the yearReview lunchtime and break time activitiesTrain Playground Leaders to support organised gamesSports Teaching Assistant to support organised games at lunchtimeInitiate Trampoline ClubInstall a Daily Mile Track and launch the initiative across the schoolRenew DSSN membership	<div>Costs covered by DSSN membership</div> <div>Sourced through the sugar tax fund £1,410</div>	<ul style="list-style-type: none">Review of clubs provision and provider moving forwards completed in Summer 2019.New system implemented in Autumn 2019Increase in Club numbers evidenced within the data impact report for clubsIncreased numbers of children attending Inter competitions - Tag Rugby, Football, Gymnastics and Netball.Increased variety of activities introduced at play and lunchtimes supported by Sports Leaders, Challenge Sport and Sports Teaching AssistantFunding sourced and new playground markings installedTrampoline Club due to start Apr 2020 – postponed until guidance allowsIncrease in opportunities for all	<ul style="list-style-type: none">Clubs to be reviewed and targeted and reflective of the outcomes of pupil voiceTerm and club numbers/demandLook for opportunities for year group to operate within clubs to aid children’s confidenceOffer further opportunities to those that attend to participate in Inter School matchesReview Club funding and costsContinue to review lunchtime and	

			<p>children to complete non-stop movement for at least 10 minutes through the launch of the Daily Mile as part of their class/bubble</p> <p>Evidence base: Club data, Pupil Voice</p>	<p>playtime activities</p> <ul style="list-style-type: none"> Look to source additional funding to add playground markings to increase variety and range of activities to target those least active Re introduce Trampoline Club as soon as possible Look for further opportunities to use the Daily Mile Track - Maintenance of the track due to wear and tear – possible financial outlay in future due to size of the track Continue membership of DSSN
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				<p>Percentage of total allocation:</p> <p>0%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding £0	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to ensure that PE and sport retain a high profile across the school to: promote positive attitudes to sport and physical activity increase participation levels in sport and physical activity increase range of opportunities to taste different sports increase knowledge and understanding of the importance of sport and physical exercise 	<ul style="list-style-type: none"> Look for opportunities to further enhance teaching and learning through links with clubs, sporting associations and sports people Maximise opportunities to teach the importance of physical health including through PE, PSHE and Science Retain the profile of sport in celebration assemblies and through newsletters' 		<ul style="list-style-type: none"> Pupil Voice evidences that children are developing a more positive growth mindset and have used phrases from the athletes to know they can succeed no matter what Links with agencies and initiatives such as Nuffield Health and Busyzee Bodies have further enhanced opportunities to learn about the importance of physical activity Cross-curricular planning reviewed 	<ul style="list-style-type: none"> Continue to develop links with a range of agencies to further enhance curriculum opportunities to develop understanding and love of sport and physical activity and its link with a healthy lifestyle Maximise

and its link to a healthy lifestyle	<p>incorporating out of school achievements</p> <ul style="list-style-type: none"> Enhance teaching and learning through links with science and PSHE in particular Organise sports week and sports evening – <i>Cancelled due to Covid-19</i> Organise School Sports Week (Summer 2020) <i>Cancelled due to Covid-19 in physical form – Virtual challenges set instead</i> 	<p>£400 estimated spend £300 estimated spend</p>	<p>to maximise links across subjects in delivering key messages. Links in place to work with PSHE (Healthy me), Science and D&T</p> <ul style="list-style-type: none"> DSSN Virtual Dacorum awards event replaced school based event Activities during School Sports Week shared to enable children become more actively engaged in sports activities through virtual challenges sent either via the school portal or through Herts Sports Partnership Half Termly newsletters continue to provide the school community with an overview of PE <p>Evidence Base: Enrichment Document, Newsletters, Pupil Voice)</p>	<p>opportunities for the school community to be actively involved in events – e.g. Fun Runs, Daily Mile</p> <ul style="list-style-type: none"> Continue to organise assemblies devoted to raising the profile of PE and school sports to the ‘your school games’ values. Continue to train the children in how to use the ‘your school games’ website to blog and promote sports within Hobletts Review profile of sport on the school website and within the school building
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33.49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding £6,152.62	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the range of sports offered in the curriculum to create opportunities for team and individual sports and activities, competitive and non competitive to maximise numbers of children taking part in sport and physical activity 	<ul style="list-style-type: none"> Look for opportunities to further increase range of sport offered through links with clubs, sporting associations and sports people Purchase Eveque Primary Athletics kit Introduce Premier League Stars workshops to Year 5 - (10 week programme focusing on a variety of sports and Healthy eating/wellbeing) Review current extracurricular club provider- Transport provision to DSSN Events Review activities for Annual Sports Day – <i>Postponed until 2021</i> Continue to employ Sports Teaching Assistant 	<p>£800</p> <p>£2,364.40</p> <p>£2888.22</p>	<ul style="list-style-type: none"> Increased range of clubs available compared to those delivered in 2018/19 Eveque Kit purchased to arrive during the summer holidays and pupil voice and results to be collected during Autumn 2 of 2020 Continued participation in a range of DSSN events, leading to increased numbers of children participating in sport - participation numbers increased from 2018/19 (13 events) to 2019/20 (17 events to March 2020) Implementation of a new provider to deliver clubs 4 nights a week covering a range of activities Teaching Assistant continues to support the delivery of high quality PE <p><u>Evidence base:</u> Enrichment Document, Club Data</p>	<ul style="list-style-type: none"> Continue to review the range of opportunities available to all children Review impact of new kit through the use of Pupil Voice Review activities for Annual Sports Day Continue to look for local opportunities that can be used to target vulnerable groups to increase participation, particularly among the younger pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				47.91%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding £8802	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To Increase the number of pupils whom are the least active or do not take part regularly for the school at the inter school level. To increase proportion of pupils representing the school in inter competition To encourage and acknowledge the number of pupils who engage in competitive sport both inside and outside school To celebrate pupils who take part in competitive sport outside of school 	<ul style="list-style-type: none"> Review curriculum topics for PE to maximise links to upcoming competitions to help increase children's confidence and knowledge Targeted support in PE lessons to ensure high-quality delivery, with a focus on preparing pupils for competitions Monitor log of pupils who have participated in inter competitions. Create opportunities to participate in friendly competitions Outsource the after-school football provision to meet demand Organise and host more competitive matches Circulate sporting competition calendar to all staff as soon as possible Celebrate achievements and successes in assemblies and newsletters Invite club coaches in to lead assemblies, give taster sessions etc to raise the profile and interest in competitive sport Purchase of transport to and from certain events to maximise participation levels Maximise teams entering into sports events 	£8,802	<ul style="list-style-type: none"> Increasing number of clubs Introduction of 3 boys football teams, with one team aimed at those who currently do not have external opportunities 229 out 237 children have taken part in competitions in 2019/20 Pupils report feeling better supported and more inspired to participate in other sports Links developed with local primary schools to expand the opportunities for Football/netball within the school. Year 4/5 football/netball team created to target low sports take up for girls in Year 5. Girl's only festivals attended to target gaps in participation. Increased number of teams into leagues, events and fixtures School minibus purchased in March 2020 to help increase opportunities for children to take part in away fixtures and additional top up swimming – Purchased just prior to lockdown, as a result unable to use until further guidance allows <p><u>Evidence base:</u> Enrichment Document, Club Data, Pupil Voice</p>	<ul style="list-style-type: none"> Lasting impact on pupils which has inspired a desire to complete Monitor participation levels to ensure that it is still having its intended impact. Viability of expenditure - School minibus. Ongoing maintenance costs i.e. insurance/tax/petrol and service to be costed and budgeted moving forwards Sports Lead to gain mini bus licence – delayed due to Covid-19.

