



Hobletts Manor Junior School

Learning and Achieving Together



Evidencing the Impact of the Primary PE and Sport Premium

2018/2019

Commissioned by
Department for Education

Created by





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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Sustained exposure and impact in delivering a whole school PE programme• Introduction of more varied afterschool clubs to include non competitive physical sports – e.g. yoga, snowboarding• Increase in Inter competitive games - 46 competitive games were undertaken in 2018/19, compared to 26 in 2017/18• Secured funding for a Daily Mile track to increase activity levels throughout the school day as well as before and after school for the wider school community• Opportunities for all children in Year 5 & 6 have to become sports leaders throughout the academic year• Representatives for Dacorum District in the Herts. School Games 2019• Opportunity for all children to take part in at least 2 inter school competitions in the academic year 2018/19• Increase in percentage of children taking part in after school clubs in 2018/19 - 73.6%• Increase in girl's participation across all sports to now running 2 girl's football teams along with 2 netball teams.• Profile of sport remains high – newsletter items, half termly reports to the school community, celebration assemblies• Importance of physical exercise remains high – tuck shop, displays, cooking, focus through science and PSHE lessons• School accredited with the HfL Wellbeing Award• Funding secured to deliver Family Yoga as part of Well Being Week 2019• Opportunities for Continued Professional Development	<ul style="list-style-type: none">• To increase the number of children successfully completing the NC required standard for swimming and water safety at the end of Key Stage 2 through the re organisation of swimming across the school for 2019/20 – To identify all children that require additional time and support and give them the opportunity in Year 6 to achieve this.• To increase percentages of children with SEND participating in both extra-curricular activity and Inter school sport• Roll out the Daily Mile initiative to link into the installation of a track – '10 minute shuffle' Children to have the opportunity to move and chat as part of our wellbeing scheme or take part in a 'FIT in 5' on days when they do not have PE• Encourage the least active children to become more engaged in PE & sports more regularly• To further increase staff confidence in delivering PE as part of the curriculum.• Continue to raise the profile of the importance and benefits of physical exercise and sport



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Meeting national curriculum requirements for swimming and water safety	2018/19:
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres. N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	66%
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	66%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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Academic Year: 2018/19		Total fund allocated: £18,364	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20.52%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased engagement of children in physical activity throughout each and every school day, beyond the 2 hours PE a week currently offered through the offer of:</p> <ul style="list-style-type: none"> a range of physical activities at playtimes and lunchtimes competitive and non competitive, individual and team based extracurricular clubs involvement in the DSSN activity schedule 	<p>Review range of extracurricular clubs on offer throughout the year</p> <p>Review lunchtime and break time activities</p> <p>Train Playground Leaders to support organised games</p> <p>Sports Apprentice to support organised games at lunchtime</p> <p>Initiate Trampoline Club</p> <p>Source funding for the Installation of a Daily Mile Track</p> <p>Renew DSSN membership</p>	<p>£3,768.97</p>	<p>Increase in extracurricular club participation numbers from previous year (67% in 2017/18 to 76% in 2018/19)</p> <p>Increased range of clubs on offer through introduction of yoga, snowboarding and archery</p> <p>Funding bid accepted for Daily Mile track and exercise stations</p> <p>Participation in DSSN events throughout the year, individuals, teams and cohorts</p> <p>Evidence base: club data, DSSN reports</p>	<p>A review of clubs provision and provider moving forwards took place in Summer 2019. A new system will be implemented in Autumn 2019 and reviewed December 2019</p> <p>Level of subsidy currently is not sustainable in the long term.</p> <p>Continue membership of DSSN 2019/20</p> <p>Continue to review lunchtime and playtime activities</p> <p>Launch Daily Mile Initiative across the school Autumn 2019</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.44%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to ensure that PE and sport retain a high profile across the school to:</p> <ul style="list-style-type: none"> • promote positive attitudes to sport and physical activity • increase participation levels in sport and physical activity • increase range of opportunities to taste different sports • increase knowledge and understanding of the importance of sport and physical exercise and its link to a healthy lifestyle 	<p>Look for opportunities to further enhance teaching and learning through links with clubs, sporting associations and sports people</p> <p>Liaise with KP review school tuck shop</p> <p>Initiate a central display in the hall displaying packed lunch options and highlighting sugar content of common foods</p> <p>Raise the profile of sport in celebration assemblies and through newsletters' incorporating out of school achievements</p> <p>Enhance teaching and learning through links with science and PSHE in particular</p> <p>Organise sports evening</p>	£2283.87	<p>Children are developing a more positive growth mindset and have used phrases from the athletes to know they can succeed no matter what</p> <p>Children have the opportunity to try a range of different fruits on a daily basis at tuck shop</p> <p>Activities during Curriculum Week provide children to become more actively engaged in sports activities</p> <p>Curriculum Week provided further opportunities for children to actively engage in physical activity and learn more about a balanced diet (Ultimate Warrior, HCL Fruit Workshop, Marvin Ambrosius {Fit Freaks})</p> <p>Evidence Base: Enrichment Document, Newsletters, Pupil Voice)</p>	<p>Continue to develop links with a range of agencies to further enhance curriculum opportunities to develop understanding and love of sport and physical activity and its link with a healthy lifestyle</p> <p>Launch Magic Breakfast Initiative 2019</p> <p>Review cross curricular planning to maximise links across subjects in delivering key messages</p> <p>Maximise opportunities for the school community to be actively involved in events – e.g. Fun Runs, Daily Mile</p> <p>Continue to review activities available at break and lunchtime</p> <p>To continue to organize assemblies devoted to raising the profile of PE and school sports to the 'your school games' values.</p>

				<p>To continue to train the children in how to use the 'your school games' website to blog and promote sports within Hobletts</p> <p>Review profile of sport on the school website and within the school building</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
<p>To design a bespoke programme of Continued professional Development (CPD) targeted to develop staff confidence, knowledge and skills. The outcome, delivery of high quality PE lessons leading to positive outcomes and attitudes</p>	<p>PE lead to attend relevant training, including Level 6 training, Herts. Conference and DSSN updates, to assist in the development of PE across the school</p> <p>PE subject lead to develop a skills test to gain confidence in planning, delivery and assessment of PE</p> <p>PE lead to support identified staff in the delivery of high quality PE lessons as part of a yearlong professional learning plan appropriate for the team</p> <p>Source additional resources</p>	£3014.63	<p>Leadership skills and understanding and awareness of latest development in PE developing through attendance of key events and through participation in Level 6 course</p> <p>Established contacts made providing access to resources to support staff with increasing their confidence, knowledge and skills.</p> <p>YST member 2018/19</p>	<p>Undertake staff skills test in September 2019 to establish confidence and competence and as a result produce a professional learning plan for all</p> <p>Continue to develop Leadership Skills of PE lead through DSSN and YST membership, attendance at annual conference and completion of Level 6 course</p> <p>Continue to source resources to support the delivery of high quality PE</p> <p>Develop continuum of skills</p>

	that will provide staff with up to date, detailed and high quality lesson plans and ideas which they can deliver with confidence			document for the key stage to support the assessment of PE
	Obtain membership for Youth Sports Trust (YST)			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				48.99%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of sports offered in the curriculum to create opportunities for team and individual sports and activities, competitive and non competitive to maximise numbers of children taking part in sport and physical activity	<p>Look for opportunities to further increase range of sport offered through links with clubs, sporting associations and sports people</p> <p>Bid for Family and class Yoga sessions through HfL grant</p> <p>Review current extracurricular club provider</p> <p>Attendance at DSSN events</p> <p>Review activities for Annual Sports Day</p> <p>Continue to employ Sports Apprentice</p>	£8,996.53	<p>Increased range of clubs available 2018/19</p> <p>Wellbeing Week bid accepted. Class and Family Yoga sessions delivered as part of Well Being Week providing all children with the opportunity to try this activity, new to the vast majority, with their peers and families</p> <p>Snowboarding lessons offered following feedback from parents/carers leading to new take-up</p> <p>Continued participation in a range of DSSN events, leading to increased numbers of</p>	<p>Continue to review the range of opportunities available to all children</p> <p>Undertake pupil voice activity of children not currently taking up additional opportunities - encouraging the least active children and those with SEND to become more engaged in PE & sports more regularly</p> <p>Continue to look for local opportunities that can be used to target vulnerable groups to increase participation, particularly among the younger pupils.</p>

			<p>children participating in sport cc 2017/18</p> <p>Review of extra Curricular club provider undertaken</p> <p>Format of Sports Day reviewed. Increased participation of children in competitive events</p> <p>Evidence base: Enrichment Document, Sports Club Register, Well Being Week Case Study</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
<p>To Increase the number of pupils whom are the least active or do not take part regularly for the school at the inter school level.</p> <p>To increase proportion of pupils representing the school in inter competition</p> <p>To encourage and acknowledge the number of pupils who engage in competitive sport both inside and outside school</p>	<p>Link curriculum topics for PE to upcoming competitions to help increase children's confidence and knowledge</p> <p>Support those targeted via the sports apprentice in PE lessons to ensure high-quality delivery, with a focus on preparing pupils for competitions –</p> <p>Monitor log of pupils who have participated in inter competitions. -Identify events</p>	£597	<p>More clubs have been provided after school and during lunch times, for a wider range of children. -Pupils report feeling better supported and more inspired to participate in other sports</p> <p>All pupils encouraged to participate in intra activities, taking participation within school up to 82% for some events.</p>	<p>Lasting impact on pupils which has inspired a desire to complete</p> <p>Competitive elements now delivered more effectively through curriculum PE. –</p> <p>Monitor participation levels to ensure that it is still having its intended impact.</p> <p>Viability of expenditure on transport to be looked into.</p>

<p>To celebrate pupils who take part in competitive sport outside of school</p>	<p>where those can attend.</p> <p>Create links with local schools to look for opportunities to create friendly competitions.</p> <p>Outsource the after-school football provision to meet the demand from parents Organise and host more competitive matches</p> <p>All staff to be aware of sporting competition calendar and support where possible</p> <p>Achievements and successes celebrated in assembly. Achievements and successes celebrated in newsletter</p> <p>Invite club coaches in to lead assemblies, give taster sessions etc to raise the profile and interest in competitive sport</p> <p>Gain DSSN membership.</p> <p>Purchase of transport to and from certain events to maximise participation levels</p> <p>Maximise teams entering into sports events, fixtures and leagues</p>		<p>Links developed with local primary schools to expand the opportunities for Football/netball within the school. -Log used to target specific vulnerable pupils.</p> <p>Year 4/5 football/netball team created to target low sports take up for girls in Year 5. -Girls only festivals attended to target gaps in participation.</p> <p>Increased numbers of fixtures, leagues and events in 2018/19 compared with 2017/18</p> <p>Increased number of teams into leagues, events and fixtures 2018/19 compared with 2017/18</p>	<p>Opportunities to purchase school minibus to be explore in 2019/20</p> <p>Sports Lead to gain mini bus licence</p>
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