



Hobletts Manor Junior School

Learning and Achieving Together



Evidencing the Impact of the Primary PE and Sport Premium

2020/2021

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**



Hobletts Manor Junior School

Learning and Achieving Together

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Academic Year: September 2020 to March 2021		Total fund carried over: £2000	Date Updated: Funding earmarked to be spent on hall system
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Total Carry Over Funding: £700
Intent – What do we aim to achieve? What will be the impact on our pupils?	Implementation – our actions to achieve the desired impact		Impact- What difference have our actions made?
Continue to ensure that PE and sport retain a high profile across the school to: promote positive attitudes to sport and physical activity increase participation levels in sport and physical activity increase range of opportunities to taste different sports	Organise sports evening – Cancelled due to Covid-19 Organise School Sports Week (Summer 2020) Cancelled due to Covid-19 in physical form Virtual challenges set instead	Carry over funding allocated: £400 £300	Opportunities to celebrate individual and team performances are recognised School events provide pupils with the opportunity to participate in a range of sports and activities Pupils talk positively and enthusiastically about sport and physical activity Pupils are able to recognise their strengths and discuss skills development

Academic Year: September 2020 to March 2021	Total fund carried over: £1300	Date Updated: £406 allocated hall; £894 outdoor sound system
--	---------------------------------------	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Total Carry Over Funding: £1.300
Intent – What do we aim to achieve? What will be the impact on our pupils?	Implementation – our actions to achieve the desired impact		Impact- What difference have our actions made?
Provide opportunities for all pupils to attend DSSN and County events, removing barriers to attendance	Provide funded transport to maximise attendance at DSSN events for all pupils	Carry over funding allocated: £1,300	Increased numbers of children taking part in DSSN and County events across the school year
			Sustainability and next steps and how this links to our priorities for 2020/21 School minibus to replace the need for coaches/private minibus hire to minimise costs

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sustained exposure and impact in delivering a whole school PE programme</p> <p>Increasingly varied afterschool clubs on offer including both competitive and non-competitive physical sports</p> <p>Implementation of the Daily Mile initiative across all years</p> <p>Opportunity for children in all years to become sports leaders across the academic year</p> <p>Opportunity for all children to take part in at least 1 virtual intra school competitions in the academic year 2020/21 (Cross Country)</p> <p>Increase in girl's participation in extracurricular activities</p> <p>Profile of sport remains high –half termly reports to the school community, celebration assemblies, Marvellous Me</p> <p>Importance of physical health remains high – tuck shop, displays, cooking, focus through science and PSHE lessons</p> <p>School accredited with the HfL Wellbeing Award</p> <p>Opportunities for Continued Professional Development</p>	<p>Create further opportunities for children to showcase and perform in both gymnastics and dance from skills learnt in curriculum lessons. Pupil voice highlights the desire to use the stage for performances. Benefits including performance level and frequency cited, June 2020)</p> <p>Increase the number of children successfully completing the NC required standard for swimming and water safety at the end of Key Stage 2– identify all children that require additional time and support and give them the opportunity to achieve this</p> <p><u>Impact: delivery continues to be affected by Tier and Lockdown restrictions</u></p> <p>Increase percentages of children with SEND participating in both extra-curricular activity and Inter school sport –</p> <p><u>Impact: 38% increase in children taking part during the Autumn term 2020 compared to the same period in 2019</u></p> <p>Encourage the least active children to become more engaged in PE & sports more regularly</p> <p>Further increase staff confidence in delivering PE as part of the curriculum.</p> <p>Continue to deepen understanding of the importance and benefits of physical exercise and sport</p>



Hobletts Manor Junior School

Learning and Achieving Together

Meeting national curriculum requirements for swimming and water safety	2020/21:
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres. N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	75% (As of Dec 2020)
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	75%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Hobletts Manor Junior School

Learning and Achieving Together

Academic Year: 2020/21		Total fund allocated: £18,374	Date Updated: Feb 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%
Intent What do we aim to achieve? What will be the impact on our pupils?)	Implementation Our actions to achieve the desired impact:	Funding £3210	Impact: What difference have our actions made?	Sustainability and suggested next steps:
Increased engagement of children in physical activity throughout each and every school day, (beyond the 2 hours PE a week) through the offer of: a range of physical activities at playtimes and lunchtimes competitive and non competitive, individual and team based activities extracurricular clubs involvement in the Dacorum School Sports Network (DSSN) activity schedule	Review range of extracurricular clubs on offer throughout the year Review lunch and break time activities Train Playground Leaders to support organised games Purchase Bubble Equipment to enhance activities at play and lunchtimes Sports Teaching Assistant and Challenge Sports Coach to Continued use of the daily mile track to allow children the opportunity to have 15 active minutes per day in addition to Break/Lunch/PE Renew DSSN membership	£1750 (incl Sports Leader clothing) DSSN membership £1,410	Tier and Lockdown restrictions continue to impact on club delivery Funded Bubble Ball Skills Clubs offered Autumn 2020 Bubble leaders trained and in place Children actively using the Daily Mile as part of their class/bubble Increase in numbers of children completing non-stop movement for at least 10 minutes. Access Autumn 2020: 1 virtual inter competition (Cross Country) all years. Involvement in 3 intra competitions (Year 6 Speed Stacking, Year 4 Boccia, Year 6 Basketball shootout)	Clubs provision to reflect outcomes of pupil voice as soon as guidance allows. Separation of year groups within clubs to support children's confidence and offer further opportunities to those that attend by arranging Inter matches with other school Continue membership of DSSN 2019/20 Continue to review lunchtime and playtime activities Maintenance of the track due to wear and tear – possible financial outlay in future due to size of the track

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
Intent What do we aim to achieve? What will be the impact on our pupils?)	Implementation Our actions to achieve the desired impact:	Funding £1650	Impact: What difference have our actions made?	Sustainability and suggested next steps:
Continue to ensure that PE and sport retain a high profile across the school to: promote positive attitudes to sport and physical activity increase participation levels in sport and physical activity increase range of opportunities to taste different sports increase knowledge and understanding of the importance of sport and physical exercise and its link to a healthy lifestyle	Look for opportunities to further enhance teaching and learning through links with clubs, sporting associations and sports people Raise the profile of sport in celebration assemblies and through newsletters' incorporating out of school achievements Enhance teaching and learning through links with science and PSHE in particular Organise sports evening – Summer 2021 Organise School Sports Week – Summer 2021 Invite club coaches in to lead assemblies, give taster sessions etc. to raise the profile and interest in competitive sport	£650 £1000	Children are developing a more positive growth mind-set and talk positively about PE and sport School events and communications provide regular opportunities to celebrate individual and team achievements Children are able to make a clear link between physical exercise and health Children have the opportunity to take part in a range of sports and physical activity Evidence Base: Enrichment Document, Newsletters, Pupil Voice	Continue to develop links with a range of agencies to further enhance curriculum opportunities to develop understanding and love of sport and physical activity and its link with a healthy lifestyle Review cross curricular planning to maximise links across subjects in delivering key messages Links in place - PSHE (Healthy Me), Science and D&T Maximise opportunities for the school community to be actively involved in events – e.g. Fun Runs, Daily Mile Continue to organise assemblies devoted to raising the profile of PE and school sports to the 'your school games' values. To continue to train the children in how to use the 'your school games' website to blog and promote sports within Hobletts

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent What do we aim to achieve? What will be the impact on our pupils?)	Implementation Our actions to achieve the desired impact:	Funding £570	Impact: What difference have our actions made?	Sustainability and suggested next steps:
Design a bespoke programme of Continued professional Development (CPD) targeted to develop staff confidence, knowledge and skills.	PE lead to attend relevant training, including Herts. Conference and DSSN updates, to assist in the development of PE across the school	£360	Delivery of high quality PE lessons leading to positive outcomes and attitudes for all pupils	Continue to develop PE Leadership Skills through DSSN and YST membership, attendance at PE Annual Conference
Roll out School Policy Handbook containing long/medium term maps, policies, risk assessments, pathways and assessment criteria to staff Spring 2021	PE subject lead to develop a skills test to gain confidence in planning, delivery and assessment of PE		Leadership skills and understanding and awareness of latest development in PE developing through attendance of key events and through participation in Level 6 course	Continue to source resources to support the delivery of high quality PE
	PE lead to support identified staff in the delivery of high quality PE lessons as part of a yearlong professional learning plan appropriate for the team		Staff are increasingly confident and knowledgeable	Implement the continuum of skills document for the key stage to support the assessment of PE
	Source additional resources that will provide staff with up to date, detailed and high quality lesson plans and ideas which they can deliver with confidence			
	Obtain membership for Youth Sports Trust (YST)	£210		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 63%
Intent What do we aim to achieve? What will be the impact on our pupils?)	Implementation Our actions to achieve the desired impact:	Funding £11644	Impact: What difference have our actions made?	Sustainability and suggested next steps:
Increased opportunities for children to perform to the school community. Provide a space that reduces anxiety and improves performance Children perform with increased confidence and competence Increase the range of sports offered in the curriculum to create opportunities for team and individual sports and activities, competitive and non competitive to maximise numbers of children taking part in sport and physical activity	Engage companies to check costs and viability of the project. Liaise with children to check that this is a project that would feel would be beneficial to all. Look for opportunities to further increase range of sport offered through links with clubs, sporting associations and sports people Increase in equipment to enable children to take part in Indoor athletics with the purchase of the Eveque Primary Athletics kit Introduce Premier League Stars workshops to year 5 - 10 week programme looking at a variety of sports for 1 part of the lesson and Healthy eating/wellbeing for the other part	£9594 £800 £1250		Legacy project to allow future users the opportunity to access this facility and use the space in a wider variety of gymnastics/dance and performing arts. Undertake a maintenance programme to ensure long term upkeep costs are kept to a minimum Continue to review the range of opportunities available to all children Undertake pupil voice activity of children not currently taking up additional opportunities - encouraging the least active children and those with SEND to become more engaged in PE & sports more regularly Continue to look for local opportunities that can be used to target vulnerable groups to increase participation, particularly among the younger pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent What do we aim to achieve? What will be the impact on our pupils?)	Implementation Our actions to achieve the desired impact:	Funding £750	Impact: What difference have our actions made?	Sustainability and suggested next steps:
<p>To Increase the number of pupils whom are the least active or do not take part regularly for the school at the inter school level.</p> <p>To increase proportion of pupils representing the school in inter competition</p>	<p>Link curriculum topics for PE to upcoming competitions to help increase children's confidence and knowledge</p> <p>Support those targeted via the sports apprentice in PE lessons to ensure high-quality delivery, with a focus on preparing pupils for competitions</p> <p>Create links with local schools to look for opportunities to create friendly competitions.</p>	£250	<p>School sport for Autumn/Spring 2020/21 has been made virtual due to Covid restrictions</p> <p>All children invited to attend at least 2 intra school competitions (229 out 237 children have taken part – Feb 2021)</p>	<p>Lasting impact on pupils which has inspired a desire to complete</p> <p>Sports Lead to gain mini bus licence – delayed due to Covid-19.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	