



HOBLETTS MANOR JUNIOR SCHOOL

Governors' Statement of Behaviour Principles

The purpose of the statement is to provide guidance for the Headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents/carers of the children in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the governors' support when following this guidance.

Rationale and purpose:

- This statement has been drawn up in accordance with the Education and Inspections Act, and DfE guidance (Behaviour and Discipline in Schools).
- This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the school's Behaviour Policy, though she must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff.
- The Behaviour Policy must be publicised, in writing, to staff, parents/carers and children and available on the school website.

All aspects of our behaviour management and discipline are built on the foundations of the values of our school, including the teaching of British Values.

- All children will be given clearly communicated expectations and boundaries that are consistently applied across the school by all adults
- All adults will adhere to the school's values including having high levels of respect for children and each other
- Behaviour in all contexts, will be managed using a positive approach in order to maintain personal dignity and promote integrity, honesty and trust
- Procedures for behaviour management and discipline will be set out in the school's Positive Behaviour Policy and this will be followed as appropriate to the needs of the individual child, the immediate situation, the context of learning and the prevailing circumstances
- Strategies used for behaviour management and discipline will take into consideration the intended outcomes of the chosen strategy and the possible impact of the chosen strategy
- All adults are expected to promote and present high levels of respect and courtesy for pupils and adults, thereby being role models for pupils including by:
 - Using polite, warm greetings and respectful conversations
 - Moving around the school with consideration for others
 - Maintaining the tidiness and organisation of the school environment
 - Listening respectfully
 - Including children as equal partners in the life and ethos of the school
- The school's behaviour principles will incorporate an approach to promote every child's development of effective learning behaviours
- Any concerns regarding the implementation of this statement should be referred to the Headteacher.
- These principles will be reviewed by the Governing Body annually.

Associated resources:

- A Guide to the Law for School Governors
- Equality Act
- Use of Reasonable Force Dealing with Allegations of Abuse against Teachers and Other Staff*

*Pastoral care for school staff Employers should not automatically suspend a member of staff who has been accused of misconduct, pending an investigation. The governing body advises the head teacher to draw on the advice in the 'Dealing with Allegations of Abuse against Staff' guidance when setting out the pastoral support school staff can expect to receive if they are accused of misusing their powers.