

Hobletts Manor Junior School

Hobletts Manor Junior School is an inclusive school and may offer the following range of provision to support children with Special Educational Needs and Disability (SEND).

Resources and Support available
Provision to facilitate / support access to the curriculum: <ul style="list-style-type: none">• Small group support from a teaching assistant to facilitate access through additional or modified teaching or resources• Pre-teaching or pre-learning vocabulary or concepts• Specialist equipment or resources to support access e.g. enlarged font texts, visual support such as Widgit• Use of a personalised curriculum
Social Skills Programmes /Support including strategies to enhance self-esteem <ul style="list-style-type: none">• Weekly Social Skills programme for an individual child• Weekly Social Skills programme for a small group of children• Achievement Books – 1:1 support to help celebrate successes and plan next steps• Weekly ‘Friendship Group’ or ‘Positive People’ session• Circle of Friends Programme• Social stories/Comic Strip Conversations• Sunshine Club – at break and lunch daily• Good news book/ Marvellous Me messages sent home
Access to a supportive environment – I.T. /equipment/ resources <ul style="list-style-type: none">• Carefully planned seating• Use of varied groupings/ pairings• Learning Partners• Prompt cards or personal checklists/task planners to support organisation• Use of alternative forms of recording work , including the use of ICT• Specialist equipment to access the curriculum
Strategies / programmes to support speech and language <ul style="list-style-type: none">• Intervention from a Speech and Language Therapist• Delivery of a planned speech and language programme from a specialist assistant• In class support from a member of staff trained in speech and language strategies• Pre-teaching key vocabulary• Word Aware programme
Strategies to reduce anxiety / promote emotional well-being (including communication with families) <ul style="list-style-type: none">• Parent Partners to support unsettled pupils at the start of the day. Soft start option.• Sunshine Club at break and lunch• 1:1 ‘Drawing and Talking’ programme delivered by trained staff• 1:1 programmes to support specific issues e.g. ‘Little Bag of Worries’• Weekly mentoring sessions – use of play therapy techniques

- Protective Behaviours – weekly sessions
- Daily/Weekly ‘check ins’ with support staff
- Referral to and liaison with Child and Adolescent Mental Health Services (CAMHS)

Strategies to support/ develop literacy – including reading, writing, spelling skills

- Targeted adult support in class. Scaffolding of tasks.
- Small group support from a member of the teaching team.
- 1:1 Specific Learning Difficulties Programme devised by the Advisory Team and delivered by trained staff
- 1:1 or group phonics programme – Essential Letters and Sounds
- 1:1 Reading programme
- ‘Whitewords’ spelling programme
- Handwriting/motor skills programme

Strategies to support / develop maths

- Targeted adult support in class. Scaffolding of tasks. Use of talking frames.
- Small group support from a teaching assistant or teacher
- 1:1 maths intervention

Strategies to support behaviour

- Consistent use of school behaviour policy
- Implementation of Individual Behaviour Plans developed in consultation with parents
- Reward systems
- Use of ‘Comic Strip Conversations and Social Stories’ to reflect on behaviours
- Weekly anger management sessions
- Time away – may include use of calming box/bag/activity
- Referral to Dacorum Education Support Centre (DESC)
- Daily or weekly liaison with parents and carers

Strategies to support / develop independent learning

- Self-help resources such as keywords, number grids, now/next tasks, visual timetables and cue cards in easily accessible places
- Pre-teaching vocabulary and content
- Visual prompts and reminders
- ‘Hover’ support from an adult to regularly check in with a pupil
- Use of individual task planners and success criteria
- Personal checklists to help break tasks into manageable chunks

Support at unstructured times of the day

- Named Support Staff linked to classes for break and lunch supervision
- Sunshine Club for vulnerable pupils at break and lunch every day

Liaison / communication with parents/carers and professionals

- Liaison with a wide range of professionals
- Regular progress meetings with parents/carers
- Explanation of professional reports to parents/carers

- Preparation of reports/ assessments or questionnaires for other professionals
- Links with Family Support Worker
- Team Around the Family (TAF)

Medical Interventions

- Individual protocols for children with significant medical needs and allergies
- Access to trained first aiders
- Staff trained in use of life saving interventions e.g. epi pens
- Individual support plans for pupils with short term medical needs

Strategies / Programmes to support Occupational Therapy / Physiotherapy needs

- Interventions from an Occupational Therapist or Physiotherapist
- Delivery of a programme planned by an Occupational Therapist or Physiotherapist by school staff