



Hobletts Manor Junior School

Learning and Achieving Together



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

2024/2025

Commissioned by



Department
for Education

Created by





Hobletts Manor Junior School

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Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><i>Sustained exposure and impact in delivering a whole school PE programme</i><i>Introduction of more varied afterschool clubs to include non competitive physical sports – e.g. Gymnastics and Drama</i><i>Opportunities for children in Year 6 to become sports leaders/healthy activity leaders and eco champions throughout the academic year</i><i>Opportunity for all children to take part in at least 1 intra school competition across the academic year</i><i>Increase in girl's participation in extracurricular involvement (66% on previous year)</i>	<ul style="list-style-type: none"><i>All children have received a minimum of 2 hours of PE as part of the curriculum as well as access to a wide range of extra curricular provision.</i><i>Numbers for all extra curricular clubs have increase, On average 30 children attend each club and is available to all year groups. Increased participation in children being more confident in attending inter events as a result.</i><i>Based on previous success of the scheme, this has been expanded from 13 leaders the previous year to over 20 this year. They have led various activities at break times and lunch times. This has led to increased awareness and children in lower years are now more confident and keen to become leaders themselves.</i><i>Children have been able to represent the school in either cross country, Tag Rugby or</i>	<ul style="list-style-type: none"><i>Equipment to be checked for next year and ensure enough is available to all children</i><i>Continue to look to expand this throughout year</i><i>Pupil voice/parent survey to gauge enthusiasm for additional clubs</i><i>Continue next year and look to once again get bespoke in house training to help the leaders to succeed</i><i>Check DSSN calendar in summer term and plan accordingly to ensure all children get an opportunity</i>

<ul style="list-style-type: none"> • Profile of sport remains high – newsletter items, celebration assemblies, sports week, wide variety of competitions and festivals attended • Increased percentages of children with SEND participating in both extra-curricular activity and Inter school sport – 4 teams entered into Boccia festival, creation of SEND football team, Can Do festivals attended throughout the year, Inclusion Cricket and Golf • School accredited with the School Games Mark Gold award • Opportunities for Continued Professional Development • Success in inter competition – School Games County final (Basketball, Ultimate Frisbee and Inclusion Golf/Cricket) 	<p><i>Girls Football. They are then able to feedback showing enjoyment and engagement throughout.</i></p> <ul style="list-style-type: none"> • <i>We have run a girls only football club along with a mixed football club. Due to the success of the women’s national team more girls have become engaged with over 25 regularly attending football club and 20 + accessing either Basketball or Netball.</i> • <i>Sports week was a huge success with at least three workshops offered each day allowing the children to access at least one and a half hours of extra physical activity on top of their 2 hours of curriculum PE per week. PE lead has led on regular assemblies along with newsletter items to keep the whole school informed of the events and achievements throughout the year</i> • <i>Children have been able to attend more specialist events that can cater for their needs which has increased staffing knowledge for adaptations within their lessons but also increase opportunities for all children to access them</i> • <i>This is the second year of achieving this award and shows the commitment and</i> 	<ul style="list-style-type: none"> • <i>Look at opportunities for next year and get children engaged through assemblies and sessions</i> • <i>Book sports week for next academic year and look to increase number of sessions per day based on feedback.</i> • <i>Enable more children to access these events and invite new ones where events have space limitations</i> • <i>Ongoing</i> • <i>Look to send a variety of staff to various held training events based on feedback obtain through staff questionnaires and</i>
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	<p><i>dedication across the school for the promoting PE within school and the wider community</i></p> <ul style="list-style-type: none"> • <i>PE lead has attended county led conferences as well as termly PE lead meetings. The information gained from this is then fed back to staff.</i> • <i>We have been able to provide transport for all children to attend both local and county events easing the burden of parents to get them there in working hours.</i> 	<p><i>requests</i></p> <ul style="list-style-type: none"> • <i>Maintain current level of competition entries with more staff now leading on these events to boost confidence</i>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> To design a bespoke programme of Continued professional Development (CPD) targeted to develop staff confidence, knowledge and skills. The outcome, delivery of high quality PE lessons leading to positive outcomes and attitudes 	<ul style="list-style-type: none"> PE lead to attend relevant training, including Herts Primary PE Conference and DSSN updates, to assist in the development of PE across the school PE subject lead to develop a skills test to gain confidence in planning, delivery and assessment of PE PE lead to support identified staff in the delivery of high quality PE lessons as part of a yearlong professional learning plan appropriate for the team 	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Staff confidence questionnaire to be sent out in line with the PE handbook to identify what further actions will be required – Further team teaching to be implemented next year to further support staff confidence in delivering PE</p> <p>Continue to develop Leadership Skills of PE lead through DSSN membership, attendance at annual conference and completion of Level 6 course</p> <p>Continue to source resources to support the delivery of high quality PE</p> <p>Develop continuum of skills document for the key stage to support the assessment of PE</p> <p>Staff completed a skills questionnaire in January 2025. Based on this a range of CPD's have been planned for the rest of the academic year and into the next one to help support their delivery, knowledge and confidence. From the feedback forms completed, teachers wanted more support in gymnastics, team games and orienteering.</p> <p>To help support this, during our school sports week. Staff received support on delivery a 30 minute session to their class and lead on an orienteering</p>	<p>£5800 – cost for employing a sports coach for lunch/Extra curricular clubs along with upskilling our staff in the delivery of PE and support staff in organized activities at break and lunch times</p> <p>£4475 – Cost for Sport enrichment programme. Targeted children received 1-2-1 or small group support in order to build confidence or understanding across the school where this has been identified through assessment or with the SENCO/Head to better support and cater the needs of the children</p> <p>£200 – cost for the PE lead to attend Herts</p>

	<ul style="list-style-type: none">• Source additional resources that will provide staff with up to		<p><i>challenge as well as an archery session. We have also had a local rugby club come in to do additional sessions to help support their confidence in delivering team game/invasion games based activities.</i></p> <p><i>Based on this an additional questionnaire will be produced at the start of the next academic to check confidence and reflect on what needs to be addressed next year</i></p>	<p><i>primary PE conference</i></p>
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<p>Continue to ensure that PE and sport retain a high profile across the school to:</p> <ul style="list-style-type: none"> • promote positive attitudes to sport and physical activity • increase participation levels in sport and physical activity • increase range of opportunities to taste different sports • increase knowledge and understanding of the importance of sport and physical exercise and its link to a healthy lifestyle 	<ul style="list-style-type: none"> • All Staff and Children 	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Look for opportunities to further enhance teaching and learning through links with clubs, sporting associations and sports people</p> <p>Raise the profile of sport in celebration assemblies and through newsletters’ incorporating out of school achievements</p> <p>Enhance teaching and learning through cross curricular links. Organise School Sports Week (Summer 2024)</p> <p>Sports leader crew established to help promote activity break break times</p> <p>Cover used to allow sports lead to be released to attend training and upskilling throughout the year Children are developing a more positive growth mindset and have used phrases from the athletes to know they can succeed no matter what</p> <p>Activities during School sports Week provided children to become more actively engaged in sports activities – Street Dance/Badminton/ Archery/Parkour/Hiit Circuit/Nutrition Workshops/Tag Rugby/Girls only Football/BMX/American Football</p> <p>All school staff took part in the sessions and were upskilled as a result of the delivery given.</p> <p>Sports Week provided further opportunities for children to actively engage in physical activity and learn more about a balanced diet.</p>	<p>£2500 – Cost for having workshops run throughout School Sports Week (June 2024)</p> <p>£1683 – Cost for being a member of our school sports partnership (DSSN) which gives access for training, competitions and events throughout the year for all staff and children</p> <p>No cost to cover staff to enable them to attend sporting events – internal support</p> <p>£150 – Cost for a 6 week nutrition and sport lead programme run by Watford FC community trust</p>
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Increased understanding of the importance of nutrition and exercise.

Evidence Base: Enrichment Document, Newsletters, Pupil Voice)

<p>Increased engagement of children in physical activity throughout each and every school day, beyond the 2 hours PE a week currently offered through the offer of:</p> <ul style="list-style-type: none"> • a range of physical activities at playtimes and lunchtimes • competitive and non competitive, individual and team based • extracurricular clubs • involvement in the DSSN activity schedule 	<ul style="list-style-type: none"> • All children 	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Review range of extracurricular clubs on offer throughout the year</p> <p>Review lunchtime and break time activities</p> <p>Train Sports Crew Leaders to support organised games at break and lunch times</p> <p>Sports Support Coach to support organised games at lunchtime</p> <p>External sports coaches (Launched Jan 24) in place to aid our young sports leaders to deliver a wider variety of options during break and lunch times to increase engagement in physical activity</p> <p>Club numbers have increased in line with the data impact report for clubs which has led to more children attending Inter competitions as a result in Cricket, Football, Basketball, Dodgeball and Netball</p> <p>Break and Lunchtimes are now supported by our Sports support coach and an external sports coach (Challenge Sports) to help create and run a variety of activities alongside the school sports leaders</p> <p>Children actively using the Daily Mile as part of their class/bubble throughout the year. Increase in children completing non-stop movement for at least 10 mins.</p> <p>Used each term ensuring the children had access to at least 2 intra/inter competitions (Cross Country).</p>	<p>£1000 – Cost for Sports equipment to support children throughout the day to undertake activity and ensure enough equipment for each child.</p>
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In addition we took part in 3 intra competitions (Year 4 Speed Stacking, Boccia – all years, Year 6 Basketball Shootout).

3 boys and 2 girls Football teams entered into local league along with a range of school games events – Basketball, Athletics, Boys Cricket, Girls Cricket, various Football tournaments together with a range of SEND activities

Continued use of the Daily Mile track to allow children the opportunity to have 10 active minutes per day in addition to Break/Lunch/PE

Renew DSSN membership

<p>To increase the number of pupils whom are the least active or do not take part regularly for the school at the inter school level.</p> <ul style="list-style-type: none"> To increase proportion of pupils representing the school in inter competition – To encourage and acknowledge the number of pupils who engage in competitive sport both inside and outside school - To celebrate pupils who take part in competitive sport outside of school 	<ul style="list-style-type: none"> All Children 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Link curriculum topics for PE to upcoming competitions to help increase children’s confidence and knowledge</p> <p>Support those targeted via the Support coaches in PE lessons to ensure high-quality delivery, with a focus on preparing pupils for competitions –</p> <p>Monitor log of pupils who have participated in inter competitions. -Identify events where those can attend.</p> <p>Create links with local schools to look for opportunities to create friendly competitions.</p> <p>All staff to be aware of sporting competition calendar and support where possible</p> <p>Achievements and successes celebrated in assembly. Achievements and successes celebrated in newsletter</p> <p>Invite club coaches in to lead assemblies, give taster sessions etc to raise the profile and interest in competitive sport</p> <p>Gain DSSN membership.</p> <p>Maximise teams entering into sports events, fixtures and leagues</p>	<p>£2500 – Cost for transport for children to attend events and competitions throughout the year</p>
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All year to receive workshops to support their development in addition to the 2 hours of PE already delivered. Matt Hall (PT) Watford FC and Challenge sports to deliver the programme

Pupils report feeling better supported and more inspired to participate in other sports

All pupils encouraged to participate in intra activities, taking participation within school up to 93% for some events. All pupils invited to attend at least 2 intra school competitions (232 out of 238 children have taken part – June 2025)

Links developed with local primary schools to expand the opportunities for Football/netball within the school. -Log used to target specific vulnerable pupils.

Year 4/5 Football/Netball teams created to target low sports take up for girls in Year 5. -Girls only festivals attended to target gaps in participation.

Increased numbers of fixtures, leagues and events in 2024/25 compared with 2023/24 44 individual football matches completed (87 children represented the school), 7 football tournaments in addition to this. Participation in a further 26 sports tournaments throughout the year

Increased number of teams entered into leagues, events and fixtures 2024/25 compared with 2023/24

Children received a wide variety of informative

sessions that linked both to PSHE and science as they learned about muscle/bone groups. Nutrition and sample alternatives to what they may already know. As a result we have seen an uptake in afterschool participation and an end of term pupil voice evidenced that the children had an increased understanding of the effects that exercise has on the body and how to replenish lost energy when required.

	<p><i>Primary generalist teachers.</i></p>	<p>Key Indicator 1: <i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p>Key indicator 5: <i>Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>No cost – PE lead to mentor 5 teachers to undertake CPD through PDM and Inset training. Whilst reviewing throughout the year.</i></p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • School accredited with the School Games Mark Gold award • Success in inter competition – School Games County final (Girls Cricket and Ultimate Frisbee) Girls football League and tournament winners, Boys Football tournament winners, Boys Sportshall Athletics winners, Girls Outdoor Athletic winners • School sports week 	<ul style="list-style-type: none"> • <i>This is the fourth year of achieving this award and shows the commitment and dedication across the school for the promoting PE within school and the wider community</i> • <i>We have been able to provide transport for all children to attend both local and county events easing the burden of parents to get them there in working hours.</i> • <i>Children have felt confident at all events by being able to compete with prior knowledge.</i> • <i>Sports week was a huge success with at least three workshops offered each day allowing the children to access at least one and a half hours of extra physical activity on top of their 2 hours of curriculum PE per week. PE lead has led on regular assemblies along with newsletter items to keep the whole school informed of the events and achievements throughout the year</i> • <i>Children have come back with more confidence and enjoyment to continue with</i> 	<ul style="list-style-type: none"> • <i>Continue to apply for this next year</i> • <i>Look to maintain the number of events attended next year</i> • <i>Begin to plan for next year based on feedback received</i> • <i>Enable more children to access these events and invite new ones where events have space limitations</i>

- ***Increased percentages of children with SEND participating in both extra-curricular activity and Inter school sport – 4 teams entered into Boccia festival, creation of SEND football team, Can Do festivals attended throughout the year***

doing these activities again or now trying new activities as a result

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	<p><i>Due to demand for pool space and transport we were only able to secure one swimming slot per week. Currently year 5 go in the autumn, Year 4 in the spring and year 3 in the summer. Those in year 6 that haven't achieved NC by the end of year 6 have the opportunity to swim with year 3 in the summer.</i></p> <p><i>Each lesson is 30 minutes long.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	<p><i>Range of strokes past front crawl and backstroke are only accessed by those that have achieved NC in 25 metres so some children only work on a strong stroke that may get them swimming to NC standards.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>78%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>Those in year 6 that are unable to swim have been given thee opportunity to go along with Year 3 in the summer term. Extra sessions for top up lessons are not available due to high demand from all schools in the area for lessons and the short term closure of another local swimming centre (Berkhamsted) has placed increased demand on this.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Lessons are undertaken by the local Swimming Centre – Everyone Active Hemel Hempstead.</i></p>

Signed off by:

Head Teacher:	<i>Sally Short (Headteacher)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stephen Wallis (PE lead)</i>
Governor:	<i>Daniel Taylor (Chair of Governors)</i>
Date:	<i>23.7.25</i>



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